



Fantastic Phonics

Book 34 – The Funny Farm

PHONOLOGICAL AWARENESS

- If your child has difficulty in decoding the sounds in the separate syllables, then they have not mastered the lessons of Series One, the decoding of 3 letter words.

“OO” long vowel combination	
<p>WALK</p> <p>FIRST sound in WALK is / w / “wuh” sound</p> <p>SECOND sound is / al / ‘awl’ sound</p> <p>THIRD sound is / k / ‘kuh’ sound</p> <p>Explain WALK as /w/awl/k/</p> <p>Onset and Rime – W-ALK</p>	<p>TALK</p> <p>FIRST sound in TALK is / t / “tuh” sound</p> <p>SECOND sound is / al / ‘awl’ sound</p> <p>THIRD sound is / k / ‘kuh’ sound</p> <p>Explain TALK as /t/awl/k/</p> <p>Onset and Rime – T-ALK</p>
<p>STALK</p> <p>FIRST sound in STALK is / st / “st” sound</p> <p>SECOND sound is / al / ‘awl’ sound</p> <p>THIRD sound is / k / ‘kuh’ sound</p> <p>Explain STALK as /w/awl/k/</p> <p>Onset and Rime – ST-ALK</p>	<p>CHALK</p> <p>FIRST sound in CHALK is / ch / “chuh” sound</p> <p>SECOND sound is / al / ‘awl’ sound</p> <p>THIRD sound is / k / ‘kuh’ sound</p> <p>Explain CHALK as /ch/awl/k/</p> <p>Onset and Rime – CH-ALK</p>

Future, Present and Past Tense	
<p>When referring to '<u>first person</u>' – yourself – then the VERB of the Present and Past tense is ...</p> <p>Present tense – I AM 'doing something' Past tense – I HAVE 'done something'</p> <p>"I will" can be shortened to I'll "I am" can be shortened to I'm "I have" can be shortened to I've</p>	<p>WALK</p> <ul style="list-style-type: none"> • I will walk to the barn • I am walking to the barn • I have walked to the barn <p>You can also say</p> <ul style="list-style-type: none"> • I'll walk to the barn • I'm walking to the barn • I've walked to the barn
<p>When using '<u>second person</u>' – someone else – then the VERB of the Present and Past tense is ...</p> <p>Present tense – He IS 'doing something' Past tense – He HAS 'done something'</p> <p>"She will" can be shortened to She'll "She is" can be shortened to She's "She has" can be shortened to She's</p>	<p>WALK</p> <ul style="list-style-type: none"> • He will walk to the barn • He is walking to the barn • he has walked to the barn <p>You can also say</p> <ul style="list-style-type: none"> • He'll walk to the barn • He's walking to the barn • He's walked to the barn
<p>When referring to '<u>more than one person</u>' – then the VERB of the Present and Past tense is ...</p> <p>Present tense – They ARE 'doing something' Past tense – They HAVE 'done something'</p> <p>"They will" can be shortened to They'll "They are" can be shortened to They're "They have" can be shortened to They've</p>	<p>WALK</p> <ul style="list-style-type: none"> • They will walk to the barn • They are walking to the barn • They have walked to the barn <p>You can also say</p> <ul style="list-style-type: none"> • They'll walk to the barn • They're walking to the barn • They've walked to the barn

Two Syllable Words	
When the first syllable ends in a consonant , the vowel in that syllable is a SHORT vowel sound.	
<p>RABBIT</p> <ul style="list-style-type: none"> • Rab-bit 	<p>CARROT</p> <ul style="list-style-type: none"> • Car-rot
<p>BONNET</p> <ul style="list-style-type: none"> • Bon-net 	<p>PARROT</p> <ul style="list-style-type: none"> • Par-rot
<p>BUCKET</p> <ul style="list-style-type: none"> • Buck-et 	<p>KENNEL</p> <ul style="list-style-type: none"> • Ken-nel
Extra words: HAPPEN (hap-pen), SORRY (sor-ry), PIZZA (piz-za), BETTER (Bet-ter)	

Two Syllable Words – 1 ST syllable LONG VOWEL	
When the first syllable ends in a vowel , the vowel in that syllable is a LONG vowel sound. <ul style="list-style-type: none"> Encourage your child to detect the syllable and also the vowel sound. 	
NATURE • Na-ture	BABY • Ba-by
TODAY • To-day	TOMORROW • To-mor-row
LADY • La-dy	ZERO • Ze-ro
SEASON • Sea-son	REASON • Rea-son
BEATEN • Bea-ten	BEACON • Bea-con
Extra Words; RECENT (re-cent), DECENT (de-cent), DEEPEN (dee-pen), FREEDOM (free-dom), FROZEN (fro-zen), DOZEN (doz-en)	

Double-syllable ANIMALS	
1 st syllable ends on consonant - SHORT vowel sound	1 st syllable ends on vowel - LONG vowel sound
PANTHER • Pan-ther	TIGER • Ti-ger
PANDA • Pan-da	LION • Li-on
CHICKEN • Chic-ken	ZEBRA • Ze-bra
DRAGON • Drag-on	PONY • Po-ny
LIZARD • Liz-ard	SPIDER • Spi-der
GIRAFE • Gir-afe	BEETLE • Bee-tle

Days of the Week - Double Syllable Words	
MONDAY • Mon-day	FRIDAY • Fri-day
TUESDAY • Tues-day	SATURDAY • Sat-ur-day
WEDNESDAY • Wed-nes-day	SUNDAY • Sun-day
THURSDAY • Thurs-day	MIDDAY • mid-day

THREE Syllable words which are 4 or 5 letters

Explain that a syllable can be just a single letter – a syllable just needs a vowel to create emphasis	
PERIOD (PE-RI-OD) <ul style="list-style-type: none"> Help your child to ‘see’ the vowels and stress them; clap as you say the word 	CAMERA (CA-ME-RA) <ul style="list-style-type: none"> Help your child to ‘see’ the vowels and stress them; clap as you say the word
VIOLIN (VI-O-LIN)	GENIUS (GEN-I-US)
CINEMA (CI-NE-MA)	AMAZON (AM-AZ-ON)
UNEVEN (UN-EV-EN)	MEDIUM (MED-I-UM)
ATOMIC (A-TOM-IC)	BANANA (BA-NA-NA)

Adding “ABLE” TO A WORD

When the word ends in a consonant , simply add “able”	When the word ends in a ‘ silent e ’, drop the ‘e’ before adding ‘able”
READ <ul style="list-style-type: none"> READ-ABLE (3 syllables - read-a-ble) 	LOVE <ul style="list-style-type: none"> LOV-ABLE (3 syllables - lov-a-ble)
WASH <ul style="list-style-type: none"> WASH-ABLE (3 syllables - wash-a-ble) 	LIKE <ul style="list-style-type: none"> LIK-ABLE (3 syllables - lik-a-ble)
COMFORT <ul style="list-style-type: none"> COMFORT-ABLE (4 syllables – com-fort-a-ble) 	SAVE <ul style="list-style-type: none"> SAV-ABLE (3 syllables - sav-a-ble)
AVAIL <ul style="list-style-type: none"> AVAIL-ABLE (4 syllables – a-vail-a-ble) 	MOVE <ul style="list-style-type: none"> MOV-ABLE (3 syllables - mov-a-ble)

Adding "LESS" TO A WORD

When you add "LESS" to the end of a word, it means "without".

- "Life-less" means "without life"

When you add "LESS" to a word with "silent e", KEEP THE 'E'

HARM

- HARM-LESS

CARE

- CARE-LESS

NEED

- NEED-LESS

FACE

- FACE-LESS

PAIN

- PAIN-LESS

LIFE

- LIFE-LESS

MIND

- MIND-LESS

NAME

- NAME-LESS



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Book 34 Worksheets

The Funny Farm - the "alk" sound and double syllables

Sound each syllable separately	Then blend, stressing the vowel.	Then say as a blended whole word
rab bit	rab-bit	rabbit
bon net	bon-net	bonnet
buc ket	buc-ket	bucket
par rot	par-rot	parrot
car rot	car-rot	carrot
ken nel	ken-nel	kennel
ca mel	ca-mel	camel

Sight words

where	want	come	comes
one	were	was	said



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Missing Letters

Parent says the words (**camel, kennel, parrot, bonnet, rabbit, bucket**) and sounds each one out and asks the child to fill in the missing letter.

c _ mel

k _ nn _ l

pa _ _ ot

bo _ _ et

r _ bb _ t

bu _ _ et

Ask your child to re-arrange the letters to form a word - help them by "saying and sounding" each word (**camel, kennel, parrot, bonnet, rabbit, bucket,**)

mleac

neknel

raprot

nobten

bartib

cubtek

Read the sentence, and ask your child to write the words in correct order below (**There I saw a rabbit, hiding a carrot.**)

saw There a a I carrot. hiding rabbit,



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Create a sentence

Ask your child to write a freeform sentence using the words below.

- It can be long or short, and does not have to use all the words.
- It does not have to be a sentence from the story.
- It can use the same word twice

There, I, saw, camel, kennel, parrot, bonnet, rabbit,
hiding, upside, down, walked bucket, carrot, garden,
went, garden, farm, barn, funny
got, is, to, had, on, the, a, and

Sentence 1

Sentence 2

Learning Past, Present and Future Tense

Ask your child to put the correct word in place.

walk, walking, walked

I _____ into the barn.

I am _____ into the barn.

I will _____ into the barn.



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Tense with "alk" words

walk	walking	walked
talk	talking	talked
stalk hunt silently	stalking	stalked

2 Syllable words

Ask your child to draw a line between the syllables
"EIGHT" and "EIGHTEEN" will need explaining

one	eight	fif teen
two	nine	six teen
three	ten	sev en teen
four	e lev en	eigh teen
five	twelve	nine teen
six	thir teen	twen ty
sev en	four teen	



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Days of the week

Ask your child to draw a line between the syllables

Mon day	Thurs day	Sun day
Tues day	Fri day	to day
Wednes day	Sat ur day	yes ter day

2 & 3 syllable animal names

Ask your child to draw a line between the syllables

pan ther	ti ger	dra gon fly
pan da	li on	di no saur
chic ken	ze bra	buf fa lo
dra gon	po ny	chim pan zee
liz ard	spi der	croc o dile
gi raffe	bee tle	al li ga tor



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Expanding Vocabulary - 2 & 3 syllables

Ask your child to draw a line between the syllables

per|son|al

Am|a|zon

ad|ven|ture

vi|o|lin

cam|er|a

af|ter|noon

cin|em|a

av|er|age

cham|pi|on

un|ev|en

ba|na|na

choc|o|late

a|tom|ic

to|ma|to

cur|i|ous

gen|i|us

an|i|mal

dis|as|ter



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“ou” words and the different sounds

This is a challenge. The words are in columns according to their sounds.

Ask your child to read the words vertically (cover the other columns) – then indicate the ‘sound’ and help them read aloud.

‘ou’ as in “our”	“ou” as in “four”	“ou” as in “you”		“ou” as on ‘soul’	‘au’ as in ‘or’
our	four	you	ood	soul	odour
out	pour	soup	could	mould	arbour
bout	tour	group	would	mouldy	armour
foul	your	route	should	boulder	colour
hour	court	wound		poultry	favour
loud	gourd	youth	ool	poultice	honour
lout	mourn	coupon	ghoul	shoulder	humour
noun	course	mousse	cagoule	smoulder	rigour
ouch	detour	toucan	goulash		rumour
pout	fourth	crouton	roulade		savour
sour	source	roulade	boulevard		valour
about	velour	routine			vapour
aloud	contour	through			candour
bough	courses	souvenir			clamour
bound	detours	playgroup			courage
cloud	gourmet	throughout			courier
couch	mourner				flavour
couch					flavour
count					glamour
doubt					harbour
douse					nourish
flour					parlour
flout					saviour
found					savoury



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Words with “or” sound

The “or” sound can be spelled FOUR different ways.

Read through each column with your child. This is a memory challenge.

This is challenging and will be revised.

“oor”	“aw”	“or”	“au” & “ou”	“ore”
door	saw	sort	four	more
poor	jaw	fort	pour	sore
floor	thaw	port	ca <u>u</u> ght	wore
moor	claw	short	ta <u>u</u> ght	store
indoor	draw	sport	bought	score
	outlaw	report	fought	before
	chainsaw	resort	sought	ignore
		effort	thought	restore
		support	brought	explore
			da <u>u</u> ghter	anymore
			sla <u>u</u> ghter	



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One is Enough (Caitlan's Lament)

When I was born, I was the
only one,

Life was wonderful, I had so
much fun.

Mummy was perfect and
loved me in every way,

Daddy would tickle me and
play every day.



But then a disaster arrived, in the shape of a boy,
A baby brother came and he has ruined my joy.
From the moment he was born, all eyes were on him,
There was nothing for me, my life became grim.

I tried to explain, but Mommy brushed me off,
'Cause little Baby Chaos developed a cough.
It was one thing or another, always something new,
And I was left on my own with nothing to do.

And that's when I decided, that life was unfair,
Having a baby brother had led me to despair.
So I sat down and made a long note,
They can sit down and read the ideas I wrote.



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“This is my note” I wrote at the top,
So all parents can know, when to stop

“I am fair, but he is dark,
He is dumb and I am smart.
I am tall and I look just right,
He is short and he looks a fright.
He talks so slow he sends you to sleep,
When you tell him to hurry up, he starts to weep.
At dinner he’s disgusting, he can’t hold a spoon,
So I have to feed him, which takes all afternoon.
He STILL ends up with muck on his face,
Then wipes it in the tablecloth - what a disgrace.”

Then Mommy complains “this whole place is a mess,”
“Go play with your brother and get him undressed.”
And there is nothing worse, nothing so bad,
Pretending to be nice to him while he makes me mad.

“t was a mistake, it was wrong, that he was ever born,
All Mummy’s and Daddy’s must be warned.

I am telling all parents, don’t make a mistake,
Stick with one child and miss the headache!!
The whole world must know, one is enough,
One girl is perfection, so don’t mess it up.

camel camel camel

camel camel camel

came came came

kennel kennel kennel

kennel kennel kennel

kennel kennel kennel

parrot parrot parrot

parrot parrot parrot

parrot parrot parrot

bonnet bonnet bonnet

bonnet bonnet bonnet

bonnet bonnet bonnet

rabbit rabbit rabbit

rabbit rabbit rabbit

rabbit rabbit rabbit

I went to a very funny

I went to a very funny

I went to a very funny

farm which had a very

farm which had a very

farm which had a very

funny barn. In the barn,

funny barn. In the barn,

funny barn. In the barn,

I saw a camel in a kennel.

I saw a camel in a kennel.

I saw a camel in a kennel.

I saw a camel in a kennel.

I saw a camel in a kennel.

I saw a camel in a kennel.

I saw a camel in a kennel.

I walked to the garden
on this very funny farm.
There I saw a rabbit,
hiding a carrot.

I walked to the garden
on this very funny farm.
There I saw a rabbit,
hiding a carrot.

I walked to the garden
on this very funny farm.
There I saw a rabbit,
hiding a carrot.

I walked to the garden
on this very funny farm.
There I saw a rabbit,
hiding a carrot.



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Puzzles

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Book 34 Puzzle – Style 1

C B B W R Y T B K I
A O O A A R O B I N
R N T L B C A M E L
R N T K B D O F K E
O E O E I G G A P S
T T M D T X A R A S
U P S I D E R M R O
B U C K E T D E R N
R I B B O N E R O L
K E N N E L N G T B

Words used

BONNET
BOTTOM
BUCKET
CAMEL
CARROT
FARMER
GARDEN
KENNEL
LESSON
PARROT
RABBIT
RIBBON
ROBIN
UPSIDE
WALKED

Book 34 Puzzle – style 2

C A R R O T U B R K
B O N N E T P U I E
B O T T O M S C B N
W A L K E D I K B N
R A B B I T D E O E
Y R C D G X E T N L
T O A O G A R D E N
B B M F A R M E R G
K I E K P A R R O T
I N L E S S O N L B

Words used

BONNET
BOTTOM
BUCKET
CAMEL
CARROT
FARMER
GARDEN
KENNEL
LESSON
PARROT
RABBIT
RIBBON
ROBIN
UPSIDE
WALKED

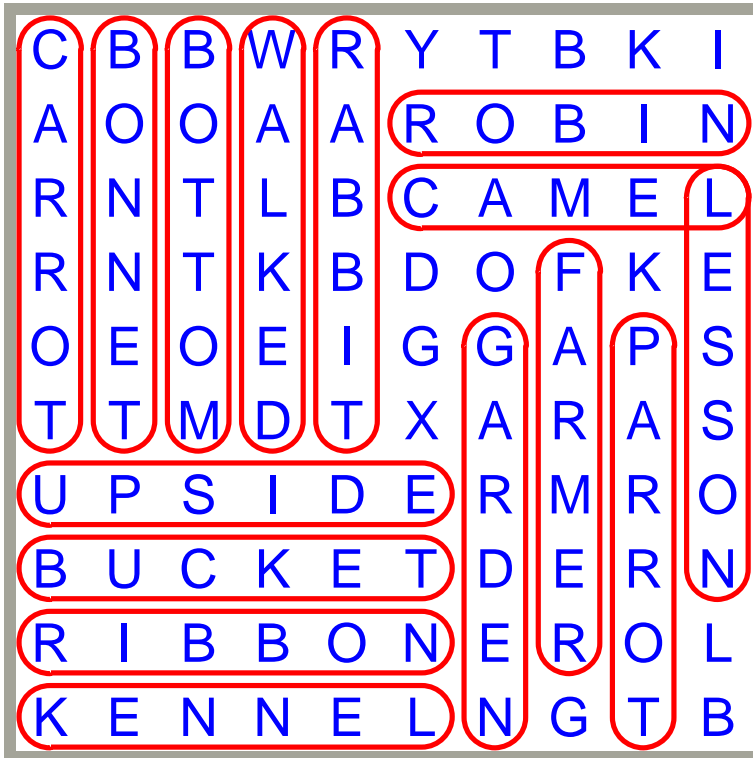


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Puzzles

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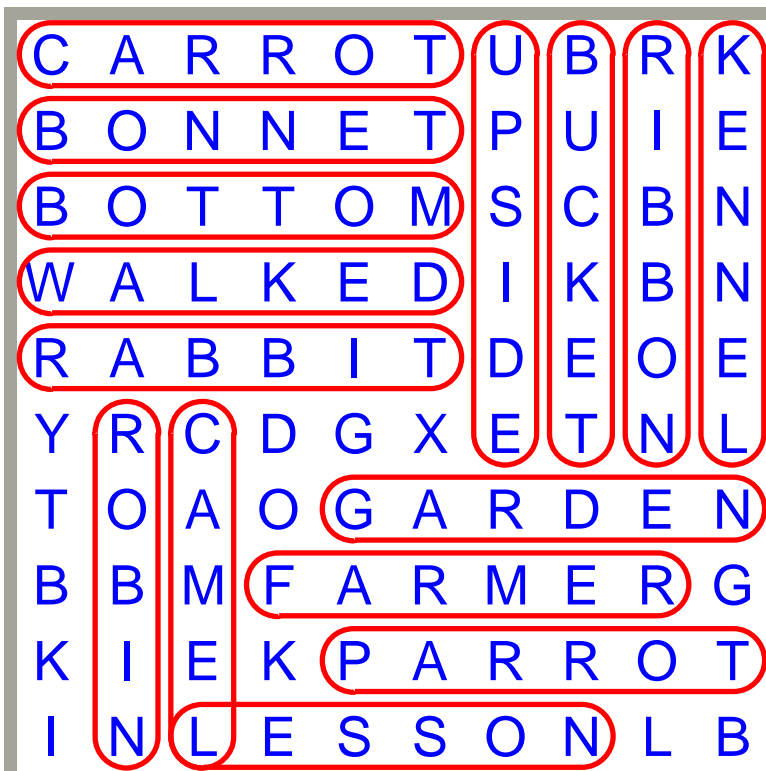
Book 34 Puzzle – Style 1 Solution



Words used

BONNET
 BOTTOM
 BUCKET
 CAMEL
 CARROT
 FARMER
 GARDEN
 KENNEL
 LESSON
 PARROT
 RABBIT
 RIBBON
 ROBIN
 UPSIDE
 WALKED

Book 34 Puzzle – Style 2 Solution



Words used

BONNET
 BOTTOM
 BUCKET
 CAMEL
 CARROT
 FARMER
 GARDEN
 KENNEL
 LESSON
 PARROT
 RABBIT
 RIBBON
 ROBIN
 UPSIDE
 WALKED